

Procedures

Task 4: Making Recommendations for the Heritage Tour (LT 2.12 & 2.13)

1. Explain to students that LT 2.12 is a questionnaire for collecting data about students' interests and preferences before the excursion. Briefly go through the questions with students.
2. Tell students that after collecting the data, it is important to describe the findings instead of reporting the exact numbers and figures. Focus students' attention on LT 2.13 and explain that quantifiers can be used to describe the findings.
3. Introduce some of the common quantifiers as listed in Part A of LT 2.13. Demonstrate how quantifiers can be used by completing Q.1 of Part B with students.
4. Draw students' attention to the language and vocabulary use of the description. For example:
 - The simple past tense is used to report the preferences of the students as the survey was conducted in the past.
 - 'While' is used to contrast the most popular choice with the less popular ones. The alternatives are 'whereas' and 'however'.
 - 'Only' is used to show that the choice which follows is a less popular one, e.g. 'only a few'. An alternative is 'just'.
5. Ask students to work in groups of four and complete the rest of the questions in Part B. Each student will be responsible for one question.
6. Refer students to Part C of LT 2.13. Have students present their findings to their group members. Ask them to discuss which route to go and the reasons for their choice, and suggest what can be done during the excursion.
7. Ask a few groups to present their recommendations in front of the class. Give comments and highlight the strengths of students such as the appropriate use of quantifiers and recommendations supported with reasons.